

Special Education Placement Determination



Student Name: **Carner, Oliver** Home Phone: **541-771-4567** Date: **06/06/2023**
Date Of Birth: **02/20/2008** Home Address: **20734 Justice Ct**
Student No.: **289173** Student State ID: **12302236** **Bend, OR 97701**

Age 15	Gender Male	Grade 09	Home School Mountain View High School	Attending School Mountain View High School
Ethnicity White			Primary Language - Date Determined	Home Language - Date Determined English

Parent/Guardian

Name Sarah Carner	Home 541-771-4567	Name James Carner	Cell 541-771-2495
Address 20734 Justice Ct Bend, OR 97701	Work 541-389-8130	Address 20734 Justice Ct Bend, OR 97701	Work Phone
	Emergency Phone		Emergency Phone

This placement is based on the child's current IEP dated: 06/06/2023

and if applicable:

Most recent evaluation(s) attached

Current IEP

Team Members

Name, Title		Role	Consulted/Present
Carner, Oliver		Student	Not Present
Carner, Sarah		Mother	Present
Carner, James		Father	Not Present
Giordanengo, Stacey		Guardian	Not Present
Burkhardt, Wendy		Assistive Technology Specialist	Present
Powers, Lauri		Autism Specialist	Present
Baker, Krista L.	SPEC PGM PROGRAM DEVELOPERS	District Representative	Present
Meyer, Tawnya D.	MOUNTAIN VIEW LSC HS	General Ed Teacher	Present
Baker, Krista L.	SPEC PGM PROGRAM DEVELOPERS	Person Interpreting Evaluation Results	Present
Fleming, Julie A.	CONSULTING REGISTERED NURSE	School Nurse	Present
Gibbs, Jason	MOUNTAIN VIEW SRC HS	Special Ed Teacher	Present
Meyer, Tawnya D.	MOUNTAIN VIEW LSC HS	Special Ed Teacher	Present
Shears, Annette K.	MOUNTAIN VIEW SRC HS	Special Ed Teacher	Present

Name Carner, Oliver		Date of Birth 02/20/2008	Student Number 289173	Document Date 06/06/2023
Pagano, Heather M.	MT VIEW SPEECH THERAPIST	Speech/Language Pathologist		Present
Catalano, Tamara		Teacher of DHH		Present
Erin Feeney	IDD Case Manager	Other		Present

Name	Date of Birth	Student Number	Document Date
Carner, Oliver	02/20/2008	289173	06/06/2023

Educational Placement Discussion and Decisions

Description of Placement Option Considered

Less than 40% General Education

Special education room for all core instruction with access to the general education setting for socialization when Oliver is regulated and in a safe place.

Benefits of Option (Academic and Nonacademic):

Quiet environment with less distractions
Student would benefit from specialized instruction

Possible Harmful Effects on the Child or Services:

Student would have reduced access to non-disabled peers, socially or vocationally.

Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):

Behavior Support/Safety Plan, use all behavior safety supports/equipment

☒ Selected

☐ Rejected

Rationale for Selection or Rejection:

Student needs additional support and individualized instruction to succeed in the school environment.
Provides social and/or behavior supports and facilitates access to general education.

Start Date 06/06/2023

Placement Code

33 - Less than 40% in General Education Class

Description of Placement Option Considered

From 40-79% General Education with Special Education outside classroom

General education class with pull-out for special education services in addition to functional skills into the special education classroom.

Benefits of Option (Academic and Nonacademic):

Full curriculum taught, however may be adapted to student need

Possible Harmful Effects on the Child or Services:

Based on current skill level, student would experience frustration in the General Education curriculum.
Could be a significant safety risk for student.

Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):

Behavior Support/Safety Plan, use all behavior safety supports/equipment

☐ Selected

☒ Rejected

Rationale for Selection or Rejection:

Student does not have prerequisites to benefit from this placement at this time.

Placement Code

31 - 40% to 79% in General Education Class